

Inside

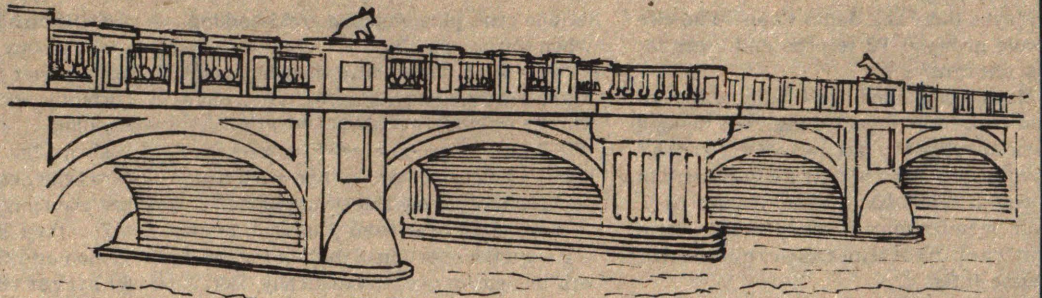
Obey your mother and father at school too



Waves cause less rocking for swimmers

The Bridge

West Chicago Community High School
326 Joliet St. West Chicago, IL 60185
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Main Street Bridge over the Fox River, St. Charles, Illinois.

Drug testing at We-go?

by Geri Pashkus

Imagine that one day you are called down to the guidance office. You know that you have done nothing wrong and wonder why you've been called down there.

You show your call slip to the secretary and she tells you to go to the nurse's office. When you get there, there are four other people waiting. The nurse takes your call slip and asks you to have a seat.

When you ask her why you're there she replies, "For your drug test."

This is how drug testing is conducted at one high school. Will a procedure such as this be seen here in the near future?

Dr. Alan Jones said, "No, not unless the state begins to require it." He also said that he knows that students use drugs and it often affects them at school, but he thinks drugs are a bigger problem at schools where the students have a higher income than West Chicago.

When asked what they would do if drug testing started tomorrow, Christa Dugan commented, "Some kids' parents do drugs

and that's where they get it from. Or, their parents just don't care."

Other students didn't care if drug testing was conducted. Kathy Gordon said, "It would be fair." This kind of response came from people who said that they didn't use any drugs.

There are some questions as to whether or not some drug tests are accurate or not. For example, a person using aspirin could test positive for marijuana. A cold medicine such as Sudafed could test positive for amphetamines and eating something with poppy seeds could show positive for opiate.

There are three main types of drugs. These are depressants, stimulants, and hallucinogens.

Depressants include alcohol, glue, paint thinner, lighter fluid, barbituates, narcotics such as codeine, morphine, heroin, and methadone.

These kind of drugs affect the nervous system, causing, as the name suggests, a slowing down of bodily functions.

Stimulants include cocaine and amphetamines. These kinds of drugs affect the

heart rate, causing it to increase rapidly.

Hallucinogens include LSD, mescaline, peyote, and PCP.

These drugs attack the brain and cause one, as the name suggests, to see hallucinations.

If there is a reasonable suspicion of drugs, the school has the right to search lockers and the students suspected. There will also be the option of a blood test to prove if the student is innocent or not.

Jones' personal opinion on drug testing is that he doesn't feel that the state has a right to do so. Also, many students feel that there would be student rebellion if drug testing were conducted.

The reason that drug testing has become somewhat of a controversial topic, is it seems to violate the fourth amendment of the US Constitution. According to this amendment, it protects people from search and seizure of property without probable cause of guilt.

Those against drug testing in the schools, claim it is an invasion of the students' privacy.

Take a bite out of world hunger

by Kathy Murnane

World Hunger was once a main issue in the media, now it is not. Is that because the problem is solved so there is no more need for concern? Approximately 25 percent of the world's population is chronically malnourished. World hunger is a problem that can not be easily solved; however through our efforts we could save some hope as well as lives.

A banquet was held March 1st at Saint Mary's hall to raise money for "Bread for the World" hunger program. Tickets were \$3.50 each, one dollar of which went for the fund. Among the 120 participants was State Representative, Don Hensel.

Other than providing funds the program had many other purposes. It was stressed that guilt was not the goal but rather to

educate, get people involved, and raise greater awareness to the facts of the situation. A combination of conservation, contributions and commitment were suggested to help the crisis.

The dinner was a game simulation which showed real examples of statistics. At each table there were ten settings. One person received a first world meal complete with wine, dessert and all the elements of fine dining. Two other participants received chile with rice for the second world countries. The third world countries which makes up the other 70 percent of the world's people received rice, bread and water. At the table setting was a world map with a crack on it to represent that the division of the world is not political, east verses west but rather economical, north and south. It was also pointed out that the amount of food does not need change as much as the

distribution of it.

The program was sponsored by five area churches including the Baha'is of West Chicago, Resurrection Parish, Winfield United Methodist, Saint Andrew Lutheran, and Saint Mary Catholic. The two guest speakers, Beverly Phillips and Jean Hughes, were both involved in their churches as well as programs for hunger.

In the advertisements, the international banquet was said to be a unique dining experience to learn about diverse dietary customs. It was a lot different than people expected. Under the disillusion of getting a big dinner and a chance to try different types of meals as it was lead to sound like, people instead got a little taste of reality. People often think that there really is not much we can do for the world hunger problem but as speaker Phillips stated "if we don't change it who will?"

Teens get counseling at We-go?

by Sara Langellier

Teenage suicide has become a national problem. In Illinois, state health department figures show a 48% increase of teen suicide over 1984. In DuPage County, there were four teenage suicides in 1984. In 1985 there were nine. Are there any programs at We-go that can help a teenager contemplating suicide?

If a suicide was to happen at We-go, how would it be dealt with? Dr. Richard Kamm, superintendent, asks, "What is the best way?" John Waterhouse said to take a "Business as usual" attitude. To continue things as normally as possible would be only one way to deal with a suicide.

There is a way the school notices potential suicide cases. Usually, a teacher or coun-

selor would notice if a student needs help. There is now a social worker, Ron Sow, who is available to all students. His office is located in Guidance and he is open to students who want to talk.

Teen suicides are increasing, but things are being done. Our school administrators, teachers, and counselors are aware of this problem. Suicide is a problem that can be dealt with.

FBLA does best ever in area competition

by Rhonda Dispensa

"What a great group of members!" said Donald Zabelin, FBLA (Future Business Leaders of America) advisor.

Saturday, February 28, at Warren Township High School the 1987 area Leadership Conference was held. The following members of the West Chicago Chapter of FBLA are to be recognized for their achievements:

First place awards were received by: Jan Duus, Business Computer Applications; Laura McPheters, Business Math; Tina Castellano, Business Law; Bill Steele, Entrepreneurship II; Dana Madden, Impromptu Speaking David Glomp, Mr. FBLA.

Second place awards were received by: Rob Kumpfer, Data Processing Concepts; Linda Malec, Entrepreneurship I; Ben Anderson, Entrepreneurship II; Tony Shemezis, Entrepreneurship II; Melissa Goodman, Ms. FBLA; Rich Otto, Battle of

the Chapters.

Third place awards were received by: Karen Swan, Business English; Don Olson, Business Graphics; Carrie Brennan, Economics; Rich Otto, Entrepreneurship II.

Fourth place awards were received by: George Prewitt, Entrepreneurship II; Kelli Nelson, Business English; Melissa Goodman, Battle of the Chapters.

"These students really came through, the best West Chicago has ever done in FBLA competition," said Zabelin.

Inkspots

Time to sign up for the ACT

by Teresa Berry

Juniors planning on going to college begin to prepare for the ACT exam. Registration due date for a June 13 test is May 15. The test will be taken at West Chicago. The test fee is \$9.50.

The test consists of English, and mathematics, and will also include social studies, and science.

To find out how to register go to the guidance office and ask for a packet. This packet will contain the papers that need to be sent in.

Mains awarded by the DAR

by Jean Volpe

Joel Mains was chosen by the senior class to receive the DAR (Daughters of the American Revolution) citizenship award.

The award recognized Mains for his leadership and good citizenship qualities.

A history test and a paper went along with the award. The test included American government and the topic of the paper was "American Heritage".

Mains' test and papers will be compared on a state and national level with winners of other schools.

What's new with the teachers?

by Jim Recchia

On March 17, the Board of Education announced several changes in the teaching staff for next year. First year teachers who were released were: Mary Juraska, Anne Schaeffer, and Doug Trukenbrod. Tenured teachers who were also released are: Pat Welch, Dan Benson, and Robert Young.

Teachers who were reemployed are, Ann Fagerland, Lois Moran, Carol Streicher, Vicki Vanderkolk, Patricia Procnian, Joanne Tunt, and Dorothy Virant.

Teachers Sue Junkrowski, and Greg Leitner have been granted leave of absences for the 1987-1988 school year.

Board approves computer

by Mike Michalak

The Board of Education voted to buy new hardware for the Burroughs Main Frame Systems to increase its capacity. This addition will cost about \$68,000. Deans, administrators, and guidance counselors will get an on-line terminal. "This will increase efficiency and eliminate a lot of paperwork," administrator Richard Kamm stated. It will be used for attendance, student records, and scheduling.

The system will begin to be set up in February. It then will be run side-by-side with the old system to get the bugs out. It is hoped to be in use by next September.

Pay one cent now, face bankruptcy later

by Jean Volpe

Maybe there is a Santa Claus! Who else would give you 12 records and tapes for just one cent?

Music companies like Columbia Record and Tape Club target teenagers by making their membership fast and easy. You don't even need one thin dime (a penny is enough). While the deal may seem easy, your membership is really a long term contract involving easy credit and of course, interest.

The "membership benefits" of Columbia are listed (in fine print) as follows: "We'll do a lot for you. Like giving you 12 albums

for one cent, plus shipping and handling, when you join the club."

"We ask you to do little. Just buy eight more albums in the next three years (there's no hurry) at regular club prices."

"We'll keep in touch every four weeks — about 13 times a year — and we'll send you a copy of our own Music magazine."

"If we don't hear from you, we'll know you want the selection of the month, and it will be sent to you automatically. But, if you want an alternate selection or none at all, just mail the selection card, you'll always get from us, by the date shown."

Still sound good? Eight records isn't much to buy in three years, right? Let's add the fact that the regular club price is currently about \$9.98 plus shipping and handling.

Then what if the dog eats your selection card (why not, they like homework), or you just plain forget to mail it in?

You then become the proud owner of "Simon and Garfunkels Greatest Hits," or whatever the selection of the month happens to be.

Wait! There's more! About six times a year you will receive "bargain buys." These

consist of overstocked records of as low as \$1.99, but only after you buy one at regular price.

After you complete your obligation you become a "preferred member." These special members are allowed to buy one selection and get the next one free, but only if the card is filled out correctly.

Of course there is the added fee of shipping and handling. A list of shipping costs can sometimes be found but the handling fee is up for grabs.

The bad news is Christmas only comes once a year, so buyer beware!

Three graduate after completing twenty year plan

by Melanie Miller

Most seniors think that four years is long enough to spend at one school. Well how would it feel to spend 21, 23, or 27 years here? Just ask John DeLap, Lewis Kribs, or Virginia Fairbank. They've all spent a big part of their lives at West Chicago High School, but for each it is their final year.

Of three, DeLap has been at West Chicago the longest, 27 years. Previous to becoming a counselor at We-go he was a counselor for two years at Matoon High School, and before that he taught history and government at Patoka High School. DeLap also spent three years in the JC Penney management program, and three years in the army.

DeLap noticed that since he has been at West Chicago there has been a major change in student enrollment. It has gone from 650 up to 1600 at one point.

"Another big change is that we have added AP (Advanced Placement) classes to

the curriculum in chemistry, math, English, and foreign languages," said DeLap.

Some other changes DeLap noticed were the adding of DAVEA and all the new computer classes. He also said that he has seen West Chicago's industrial arts department become highly technological.

DeLap said that the students themselves are still basically the same as when he began counseling. "There was a crisis during the Vietnam War. Those were hard days for teachers, but now we're back to more solid times."

One year DeLap may never forget is 1974, when West Chicago won the football championship. He remembers that as being a time of excitement for all students and teachers. Another event DeLap remembers was when Paul Fairbank was appointed as a presidential scholar in 1967 by Lyndon Johnson. Only two students per state are given this honor. It was, "Very unusual,"

said DeLap.

After finishing the school year DeLap's plans include "Staying in town, developing my hobbies." Later he plans to take a trip to Malaysia, China, and Singapore. His hobbies include studying history, and he plans to work with the West Chicago Historical Society.

DeLap says that he has enjoyed his 27 years at West Chicago, and he added, "I'm going to miss the kids. They're really important."

Lewis Kribs, social studies teacher, has been teaching at West Chicago for 23 years. He previously taught four years at Zion High School where he also taught English. After Zion, he went to Cahoka Junior High School, where he taught for five years before coming to We-go.

Besides teaching, Kribs was a seven year adviser for Future Teachers of America, a club which has since been cancelled here at We-go.

Kribs agreed that there isn't much of a difference in teenagers now than from when he began his career. "They seem more aware of things, but there's still the same kind of problems now that there has always been."

Besides the 1974 football championship, he remembers one particular homecoming assembly when a sky diver landed on the football field.

Kribs says that he doesn't have any definite plans after the school year is over.

When asked what he'd be doing, he replied, "As little as I possibly can for probably six months. Then something new, maybe a part time job."

"There'll be things I'll miss. After 23 years in one place of course. However, I won't miss getting up at 5:30 every day."

Virginia Fairbank has been at West Chicago 21 years, and has taught for 26. Along with teaching English, she has served as adviser of the yearbook for 12 years, and also directed the junior play for three years.

Fairbank also agrees that teenagers are still basically the same. However, she added that there are a lot of superficial changes in music, clothes, fads, clothes, and similar things.

Even though Fairbank found working on the yearbook very hard in some ways, she said that she has enjoyed the time she spent at it.

"I enjoy working with teens, because it's a time when you see growth and maturity, they start to think about new things."

Fairbank has plans of enjoying the hobbies she hasn't had time for, including golf, growing flowers, drama, and art. "I'll probably get a part time job and do some volunteer work." She also plans to enjoy her family, which includes her four children, 11 grandchildren, and one great grandchild.

Fairbank has liked working with the teachers at West Chicago and said, "There are many students that I'll miss too."

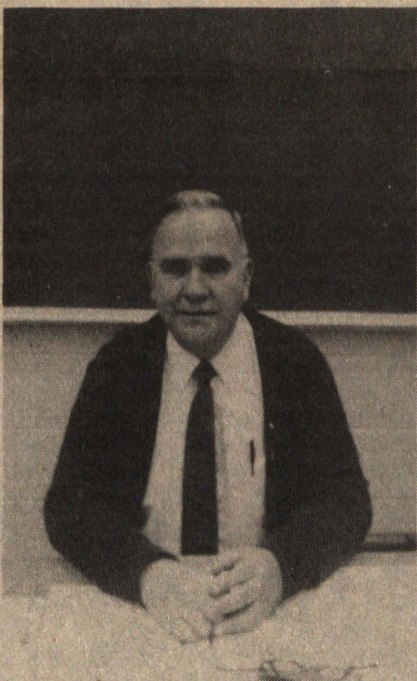


Photo by Jeff York

After 23 years at West Chicago, Kribs is looking forward to sleeping in.



Photo by Jeff York

Fairbank has enjoyed working on the yearbook for 12 years and now plans to spend time with her family and pursue her hobbies.

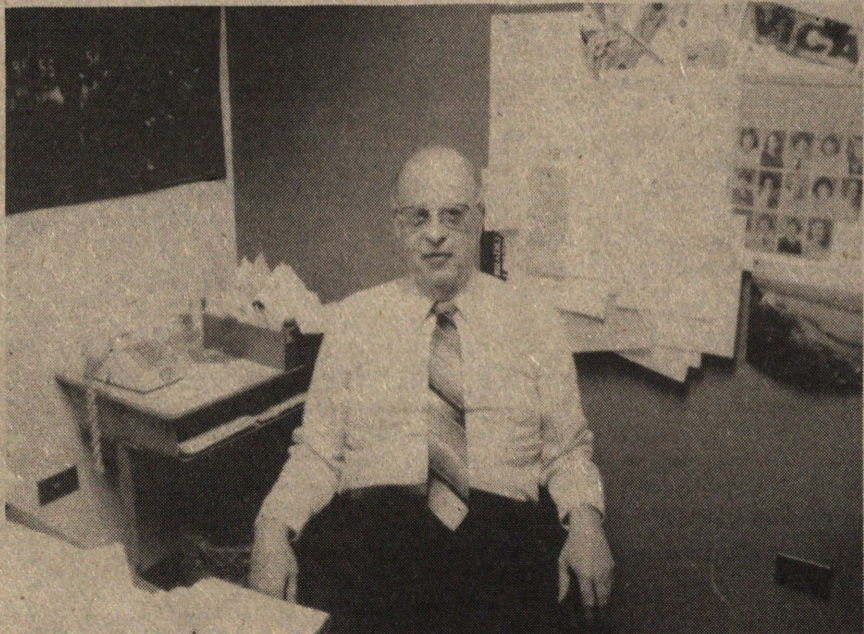


Photo by Jeff York

DeLap has spent 27 years in this office as a guidance counselor. In the future he plans to travel and work for the West Chicago Historical Society.

How do you spell relief?

R-E-V-E-N-G-E

by Rhonda Dispensa

The chance to get even: you want it so much, you can taste it! But in the end, you might find that it's more bitter than sweet.

This morning at breakfast, your little sister spilled grape juice on your brand new white sweater. Your first shriek brought mom running, straight to her rescue. "Take it easy," your mother ordered. "She didn't mean to do it, did you honey?" "Of course not," sis answered sweetly. You glared, mom turned her back, and your sister looked straight at you and stuck out her tongue.

You're so angry and upset, you could scream — or worse. You consider stretching out the elastic of her new swimsuit or knotting her hair ribbons. "I got mad," you fume. "Now I want to get even!"

No, you don't, not really — not once you learn what kind of "boomerang" wallop revenge really packs. It's both a response to and an expression of hurt and anger. It has the added wedge of wanting to hurt someone as much as they have hurt you. It's this "eye for an eye, tooth for a tooth" factor that makes revenge such a dangerous game.

What would push you to strike back at someone? If you feel that a person has deprived you or taken something from you or made you feel small or powerless. If you already feel insecure, jealous, or vulnerable,

revenge looks even more appealing. But whether or not someone is to blame, the consequences are the same: Nobody wins. It starts a vicious cycle. You're hurt, so you lash out, then the other person retaliates, and so on. Score: 0-0 ... and the relationship has gone from bad to bust.

Ruining a relationship, is not just a mistake, it's often a irreversible one; your friend may take weeks to forgive you, or you may not be forgiven at all.

Getting revenge probably won't even really soothe your wounded feelings. Suppose you do stretch out the elastic on your sister's swimsuit. Then two outfits will be ruined instead of just one, and both of you will be angry and upset. The fact that revenge is satisfying is an illusion. You will still have residual feelings of bitterness, disappointment, and anger. Once they've disappeared, new ones replace them: guilt, regret, and shame for stooping so low.

Revenge doesn't do much to build confidence. That's the irony of it. You want to feel strong and victorious but end up feeling defeated.

Living well is the best revenge. Let them see you're doing just fine, and nothing can bring you down. If that doesn't make them squirm, nothing will!

It starts a vicious cycle. You're hurt, so you lash out, then the other person retaliates, and so on. Score: 0-0 ... and the relationship has gone from bad to bust.

Obey your father and mother, at school too

by Jim Recchia

How would you like to be part of your parent's job everyday?

This is true of six families here at We-go where the parent is a full time teacher or administrator. Teachers James Rumberger, Loren Getz, Bob Hein and Lee Yunker all have a son and/or daughter now attending high school. Vice Principal Richard Waterhouse and Guidance Counselor Elizabeth Behrens also have a child attending West Chicago.

The students are Adora Rumberger, Steve Getz, Robin and Bill Hein, Teresa Yunker, Mike Waterhouse and Andy Behrens.

Bob Hein is the only teacher that had his daughter in class. He taught his daughter, Robin, sophomore year in Health. "It was easier than I thought to try and teach Robin like everyone else," said Hein. "She made it easy for me by joining in. She was comfortable and so was I." As to what Robin called her father in class, he said that at times she would call him dad and other times Mr. Hein. Robin feels that her father does not watch over her and that he trusts her more now than he did when she was younger. She also said, "One advantage of my dad working here is I always have a ride to school." She went on to say that she can pick up on extra gossip with students and teachers. After Robin, Hein might teach his son Bill, who is a freshman. Hein coached Bill in wrestling and enjoyed it. "He never called me dad, it was always Coach," Hein said. "It gave me a feeling of reliving my high school career."

"I didn't really think about him being my coach, I just went out and wrestled," said Bill Hein. "I'd rather not have my dad for a teacher because I'd have to behave and can't be myself."

The Rumbergers are different because Adora feels that her father does watch over her. "My locker is right across from his room. He will make comments if we by chance swear." She also said, "he is nosy about guys and makes comments about it."

On her father's side, Mr. Rumberger said that he has talked to some of her teachers in the past to find out if she was working to her ability. He also said, "We made sure I never had her in a class. If it was too hard she'd complain; if I was easy other students could complain." Adora emphasizes that there are more benefits than drawbacks having her father here.

Math teacher, Lee Yunker has had a daughter in his class before, and is looking forward to possibly having Teresa. "It's not often a student gets to see a parent working on hand, and I can see how my daughter learns, and I can develop an

awareness for it." He went on to say that the hard part will be trying to teach fairly because of the high expectations he will have for his daughter.

Teresa Yunker has to take four years of Math and English and can't take easy classes because of her father. She went on to say that she is looking forward to it and does not know if he will be hard on her or not.

Andy Behrens does not have his mom for a guidance counselor, instead he had John Delap. "He does not like the fact I can check up on him," says Mrs. Behrens.

"Every week I get progress reports," says Andy. "Every time I get a phone call my mom always wants to know who it is; I feel like she looks them up to see their grades."

Mike Waterhouse, son of Vice-Principal Richard Waterhouse says, "One advantage to having my dad work here is I can get lunch money if I forget mine."

"Once in a while a teacher may bend my ear about what my son is doing in class," says Mr. Waterhouse. "I told Mike if he has a problem to take care of it himself." He also said that he encourages Mike to be independent.

Social Studies teacher Loren Getz feels apprehensive about having his son in class. "I wonder what it would be like. I was relieved when I did not see him on my class list for American History because I'm not sure of how things would be."

Steve who is a junior said, "Based on what I've heard I would not want my dad to be my teacher. I'd have to behave because if I didn't I would probably be punished from the car."

Having your parents at school can be difficult for some people, but for these people it works out fine.

Do you remember when ... ?

	50 years ago 1937	20 years ago 1967	5 years ago 1982
MAJOR DISASTERS	Worst fire in history which killed 294 in a New London, Texas school. Hindenburg bursts into flames.	Three astronauts killed in a fire while taking the Apollo vehicle through tests at Cape Kennedy, Florida.	A winter freeze with record low temperatures hit the South, the Midwest, and the Plains states, causing 261 deaths.
THEATER	Best Actor — Paul Muni in <i>The Story of Louis Pasteur</i> . Best Actress — Luise Rainer in <i>The Great Ziegfeld</i> .	Best Actor — Paul Scofield in <i>A Man For All Seasons</i> . Best Actress — Elizabeth Taylor in <i>Who's Afraid of Virginia Wolfe</i>	Most successful and publicized film of the year: <i>E.T. The extraterrestrial</i> .
PRICES	Coffee 25 cents per pound Round Steak 39 cents per pound Ford Sport Coupe \$495 Silk dress \$3.88	An album \$2.45 Dress shoes \$10.90 A bottle of Anacin \$1.20	Cotton dress \$25.00 Gallon of milk \$1.35 Round steak \$2.98 per pound Coffee \$3.98 per pound
SPORTS	Stanley Cup won by the Detroit Red Wings over the New York Bangers.	The first annual Super Bowl was won by the Green Bay Packers.	San Francisco 49ers win Super Bowl XVI.
PRESIDENT	Franklin D. Roosevelt	Lyndon B. Johnson	Ronald Reagan
HISTORY	Spanish Civil War	Vietnam War. More than 17,000 Americans died.	The freeze in U.S. — Soviet relations continues.

Right: The parents from left; Lee Yunker, Elizabeth Behrens, Richard Waterhouse, Bob Hein, James Rumberger (Loren Getz not pictured). Far right: The kids from left; Teresa Yunker, Adora Rumberger, Bill Hein, Robin Hein, Andy Behrens, and Mike Waterhouse (Steve Getz not pictured).



Photo by Jeff York



Photo by Jeff York

Teacher reputations affect student performance

by Julie Pollastrini

The tardy bell rings as you are walking in the door of your fifth hour class. You stop, look to the left, then to the right. Where is your teacher? Suddenly, from out of nowhere, in walks ... the sub! We all know what this means. P — A — R — T — Y!

Well, what if you had a teacher all year long with as much authority as a substi-

tute? Pretend that this teacher is in charge of a class which you must understand because you plan to major in that particular subject. How is the class going to affect you as a student? Then again, what if you had the hardest teacher on the We-go staff, the one that doesn't explain the material in simple English?

Let's back up a little. How do these stereotyped teachers get their reputations?

Dawn Mende, Sue Stein, and Linda Girard agreed that the rumors are labeled by older students that have already had the teacher.

Matt Madden and Ed Wilmes feel that when a teacher is labeled "blow off" they won't try or do the homework and will write the class off as a waste of time.

On the other hand, when the teacher is rumored to be a "hard grader," three out of five students will begin the class with a

negative attitude and a closed mind. Theresa Romero and Amanda Shipp feel that these rumors make the students try and work harder. Still, less confident students feel it's too much pressure and decide to quit before they even start.

Both extreme cases of reputations have indicated negative effects on the students. In either case, students can suffer a loss of education.

Waves cause less rocking for swimmers

by Kathy Murnane

Splish splash We-go's pool is fast. What makes a pool fast? The ability of the pool to get rid of waves, according to swim team coach, Dan Johnson. The wave control is determined by depth, and other added features.

"In our pool the gutter design and by how quickly the gutters take away water and the depth of the pool makes it a fairly waveless pool," said Johnson. Bottom swell is a factor concerning depth. If a pool is shallow throughout, (less than five feet), it tends to be slower than if it has various depths. Bottom swell causes the water to bob back up at the swimmer which makes it harder

to swim. "Any wave action that a pool has is all negative to a swimmer having a fast time," says Johnson.

A pool's speed is judged by the times that are swum in compared to an individual's usual time in other pools. Other fast high school pools in the area are Waubonsie Valley and St. Charles. Johnson said that all these pools are about the same speed, however, each has their advantages and disadvantages which effect the performance times.

Poor lighting cuts down on the visibility of the wall as a swimmer does a competitive flip turn. Waubonsie Valley's pool has eight

lanes. If they split it up and don't use two lanes; it's faster than if they use all eight. The reason for this is because the outside lanes get the most powerful waves coming back at the swimmer.

In our pool the L shaped design makes lane six the fastest lane because it doesn't have any back splash on one side. The lanes used here are wave killing and they actually help dispel waves. Between all the swim competitions that we host Johnson claims, "Everyone says they enjoy swimming here because they feel its a fast pool."

Most pools are designed to be multi-purpose. In addition to competition, the

other purposes of our pool include education and recreation. Classes are taught with the school in P.E., as well as lessons from the park district. Our pool is jointly owned and used by the school and community. The pools mentioned are considered fast for not being specifically designed for competition. Strictly competitive pools do exist, but they are expensive to build and maintain.

Can you believe it? Before you read this article you just might have thought that you had to go to the beach to chase waves. The possible thought that a pool is just water — no science to it — may also have come to mind. Well that's what you get for thinking.

Upcoming Wildcat sporting events

BOYS' TENNIS

Tues. Apr. 21	Glenbard South	A	4 p.m.
Thurs. Apr. 23	Glenbard North	H	4 p.m.
Sat. Apr. 25	Addison Trail Inv.	A	9 a.m.
Tues. Apr. 28	Naperville North	A	4 p.m.
Thurs. Apr. 30	Naperville Central	H	4 p.m.
Sat. May 2	Dundee Crown/ Cary Grove Romeoville	H	9 a.m.
Tues. May 5	Wheaton North	A	4 p.m.
Thurs. May 7	Wheaton Central	A	4 p.m.

BASEBALL

Thurs. Apr. 16	Glenbard East	A	4:30 p.m.
Mon. Apr. 20	Wheaton Central	H	4:15 p.m.
Wed. Apr. 22	Glenbard South	A	4:30 p.m.
Fri. Apr. 24	Naperville North	A	4:30 p.m.
Tues. Apr. 28	Wheaton North	A	4:30 p.m.
Thurs. Apr. 30	Naperville Central	A	4:30 p.m.
Sat. May 2	Glenbard North Doubleheader	H	11 a.m.

Mon. May 4	Glenbard East	A	4:30 p.m.
Tues. May 5	Glenbard East	H	4:15 p.m.
Thurs. May 7	Wheaton Central	H	4:15 p.m.
Fri. May 8	Wheaton Central	A	4:15 p.m.

BOYS' TRACK

Sat. Apr. 18	Panther Viking Inv. at Oswego	A	10 a.m.
Tues. Apr. 21	Naperville Central	A	4:30 p.m.
Sat. Apr. 25	Peterson Prep Meet at Kaneland	A	11 a.m.
Tues. Apr. 28	Wheaton North/ Glenbard North	H	4:30 p.m.
Fri. May 1	Crystal Lake Central Inv.	A	5 p.m.
Tues. May 5	at Naperville North/ Wheaton Central	A	4:30 p.m.
Fri. May 8	DuPage County Meet at York	A	4 p.m.

GIRLS' TRACK

Tues. Apr. 21	Naperville Central/ Wheaton Christian	H	4:30 p.m.
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Tues. Apr. 28	at Glenbard North/ Wheaton North	A	4:30 p.m.
Sat. May 2	We-Go Inv.	H	10 a.m.
Fri. May 8	DVC at Wheaton North	A	TBA

BADMINTON

Thurs. Apr. 16	Naperville Central	H	4:30 p.m.
Tues. Apr. 21	Glenbard North	A	4:30 p.m.
Thurs. Apr. 23	Wheaton Central	H	4:30 p.m.
Tues. Apr. 28	Wheaton North	A	4:30 p.m.
Sat. May 2	DVC - Glenbard North	A	9 a.m.

SOFTBALL

Thurs. Apr. 16	Oswego	H	4:30 p.m.
Mon. Apr. 20	Naperville North	A	4:30 p.m.
Wed. Apr. 22	Wheaton North	A	4:30 p.m.
Fri. Apr. 24	Wheaton Central	H	4:15 p.m.
Mon. Apr. 27	Glenbard North	H	4:15 p.m.
Wed. Apr. 29	Naperville Central	A	4:30 p.m.
Fri. May 1	Glenbard East	A	4:30 p.m.
Mon. May 4	Glenbard South	H	4:15 p.m.
Wed. May 6	Naperville North	H	4:15 p.m.
Fri. May 8	Wheaton North	A	4:30 p.m.

Jock shorts Juniors' hope for state

by Jim Krumin

Rumor has it has junior Steve Thomas and Tom McDonald, have a great shot on going down state for track and field.

Steve Thomas, a high jumper who has just recently tied Joe Michalec for the West Chicago varsity high jump record at a jump of 6'5", and also tied Fenton high school's varsity record at 6'5". "My goal is to make it down state and participate in other events. Breaking our varsity record is a goal I want to accomplish before I graduate," said Thomas.

In regionals Thomas will have to jump 6'5" to automatically go down state or he has to take first or second to qualify and go to state.

Pole vaulter Tom McDonald has a long term goal of making the 1992 olympics. McDonald already qualified to go to state for his junior year. McDonald holds the West Chicago freshman conference record at 10', West Chicago sophomore record at 12'6", and Glenbard South sophomore conference record at 12'6". McDonald would also like to break 15' by this year and also win state.

Five return

Wayne Kosek, varsity tennis coach, has hopes that his team will qualify for the state meet. Other goals include improving on their conference record and finishing in the top three of the Addison Trail Tournament.

The varsity has five returning lettermen: Kyle Baldwin, Scott Clausen, James Koop, Peter Kovac, and Rich Otto. The other varsity players are Han Kim, Todd Black,

Jim Kappos and Mike Johnson.

Kosek said that one thing he would like his team to do is. "Go out and try to perform as well as you can, winning and losing takes care of itself."

'Competition tough'

by Teresa Berry

It's baseball season again. This year's team has many returning seniors and the team is looking forward to a good season.

There are nine returning lettermen seniors, Joel Adrian, Greg Brown, John Ebenroth, Jeff Hodgen, Jim Klingberg, Rob Marmelejo, Bill Nippert, and Gary Saccamano.

Coach Ron Hansen feels the team will finish in the upper division in the conference. Hansen's goals for the team is to play above .500 and to win a regional.

Hansen said "The team is tough defensively, they can also hit the ball pretty well, and the pitching is good."

"Competition in the conference is tough" said Hansen and that is one of the teams weaknesses.

Most of last year's infield is back including returning all-conference first baseman Brown. First basemen will also be juniors, Scott Hemmer, and Kory Delara. Second basemen will be Adrian, and juniors, Mike Fikis, Jim Cain, and Oscar Marmelejo. Shortstops will be Saccamano, and Rob Marmelejo. The third basemen are Nippert, Hopkins, and junior Dan Modaff.

Seniors Klingberg, Marmelejo, and Hopkins are going to pitch along with juniors Modaff, Delara, Forrest Rackmyer, and Gary Pattengale. Ebenroth and junior Vince Chmiel will work behind the plate as catchers.

Playing the outfield this season are seniors Sergio Cabral, Klingberg, and Hodgen. Joining the seniors in the outfield will be juniors Dan Owings, Ken Spielman, Pattengale, and Rackmyer.

Hansen said that the top teams in the conference are Naperville North, Naperville Central, Glenbard South, and Wheaton Central, but as mentioned before Hansen feels We-go will be in the top also.

The Bridge

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Maciejewski stresses winning

by Steve McCormick

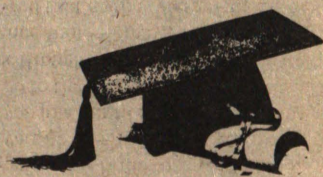
"Winning", that's what Lee Maciejewski wants for this year's varsity girls softball team.

Instead of a team where people want to be stars, Maciejewski wants a team that works like a team.

The girls stand behind their coach on his new policy. Several girls stated that they feel "More aggressive this year."

Only three seniors returned this year, but Maciejewski feels that if he brings in a winning team this year, next year he'll have a lot of returning girls who are in their senior year.

The team feels that "If you feel like a winner, you will be a winner."



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